

## ISEE Essay Brainstorming and Outlining Worksheet

<b>Essay Prompt</b>
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### Brainstorming

Idea	Why did you pick this idea?	How does this idea influence you?	Why is this influence important?
Idea #1			
Idea #2			

### Outline

<b>Thesis</b>	
<b>Supporting Idea 1</b>	
Example 1	
Example 2	
<b>Supporting Idea 2</b>	
Example 1	
Example 2	
<b>Supporting Idea 3</b>	
Example 1	
Example 2	
<b>Conclusion</b>	

### Un-Scoring

The ISEE essay is not graded; however, a complete copy of it is sent to each school where you submit your scores.

The essay is an important, two-page opportunity to present your sales pitch to schools. You should use the essay to provide an unfiltered look at an aspect of your individuality and to demonstrate your excellent communication skills.

Have one or more adults review your practice essay using the following chart's guidelines. This scoring chart is similar to the ones used by the SAT and ACT.

<b>Exceptional Mastery</b>	<b>Main Idea</b>	Fully developed main idea
	<b>Evidence</b>	Several outstanding and specific examples
	<b>Organization</b>	Well organized and smooth progression of ideas
	<b>Language/Structure</b>	Skillful use of language and sentence structure
	<b>Grammar/Mechanics</b>	Free of most errors

<b>Above Average Mastery</b>	<b>Main Idea</b>	Effective main idea
	<b>Evidence</b>	Several strong and specific examples
	<b>Organization</b>	Well organized and smooth progression of ideas
	<b>Language/Structure</b>	Effective use of language and sentence structure
	<b>Grammar/Mechanics</b>	Generally free of most errors

<b>Average Mastery</b>	<b>Main Idea</b>	Adequate main idea
	<b>Evidence</b>	Some good examples and/or generalized examples
	<b>Organization</b>	Generally organized and some coherence of ideas
	<b>Language/Structure</b>	Adequate but inconsistent skill
	<b>Grammar/Mechanics</b>	Has some errors

<b>Below Average Mastery</b>	<b>Main Idea</b>	Main idea is vague
	<b>Evidence</b>	Weak or no examples
	<b>Organization</b>	Poorly organized with rough progression of ideas
	<b>Language/Structure</b>	Limited in skill, sentence structure, and vocabulary
	<b>Grammar/Mechanics</b>	Many detrimental errors

<b>Minimal Mastery</b>	<b>Main Idea</b>	No main idea
	<b>Evidence</b>	No examples
	<b>Organization</b>	Disorganized and no coherence of ideas
	<b>Language/Structure</b>	Fundamental errors in language, usage, and structure
	<b>Grammar/Mechanics</b>	Pervasive in detrimental errors

**Essay – Maximum 30 minutes and 2 pages**

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